

The Effect of Job Rotation on Employee Performance: The mediating role of HR strategy and training in the petrochemical industry.

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The Effect of Job Rotation on Employee Performance: The mediating role of HR strategy and training in the petrochemical industry

Abstract

Purpose - This study investigates the impact of job rotation on employee performance and explores the mediating role of HR strategy and training effectiveness on this relationship, within the petrochemical industry, which represents a highly specialist and hazardous industrial context.

Methodology - Data was collected through a questionnaire which was distributed among the experts working in an Iranian petrochemical organization. Previously validated scales were utilized to measure job rotation, employee performance, HR strategy, and training effectiveness, and partial least squares structural equation modeling was utilized for hypothesis testing.

Findings - The research findings indicated that job rotation had a negative effect on employee performance. Whilst training effectiveness and HR strategy positively mediated the relationship between job rotation and employee performance. This highlights the importance of ensuring effective training and a HR strategy to support job rotation of skilled and specialist employees.

Practical Implications - Managers of employees in specialist and hazardous industries, such as petrochemical workers, interested in job rotation to support employee career development, should be mindful of potential negative implications on employee performance. To support and improve employee performance, job rotation should be considered alongside HR strategy and training.

Originality - Previous research has largely focused on the value of job rotation to develop managers' organizational understanding and to reduce injury within blue collar work, which has led to a paucity of research into job rotation within highly skilled and specialist industrial roles. It is highlighted within the literature that it remains unclear what supports effective job rotation. This study addresses this lacuna by investigating how job rotation affects employee performance in a highly skilled and specialized industry and how strategy and training effectiveness mediate this effect.

Keywords

Job Rotation, Human Resources, Employee Performance, Training, Iran, Petrochemical Industry

Introduction

Job rotation has been recognized as a career and talent development practice, which can support organizations to remain competitive (Mujtaba et al., 2022). Job rotation requires workers to switch workstations or jobs at set intervals (Middleworth, 2015). The job rotation practice emerged in the 1980s and 1990s with the aim of increasing the employees' performance and flexibility (Cristini and Pozzoli, 2010). Job rotation has been posited as supporting corporations to adapt to changes, as flexible workers can buffer unpredictable links in production systems (Kher et al., 1999). For employees, workplace rotation can boost workplace satisfaction (Gu et al., 2022) and help people gain new skills (Al-Romeedy, 2019), providing a pathway for career growth (Finlayson, 2021). The effect of job rotation depends on the job role and tasks with higher risk can reduce the efficiency of rotation (Mehdizadeh et al., 2020). While the popularity of job rotation has declined, it remains popular in hazardous and intensive industries to balance challenging and physical demands to reduce repetitive injuries and fatigue (Asawarungsaengkul and Nanthavanij, 2008; Mehdizadeh et al., 2020).

Whilst most of the research into the consequences of job rotation has posited and affirmed positive outcomes in terms of career development, job involvement and organizational commitment (Foroutan et al., 2021), it has been highlighted that the factors which can support positive outcomes and the potential negative consequences of job rotation remain under researched (Foroutan et al., 2021). Lee and Lee (2018) suggest employees who prefer and require specialization in their roles might see job rotations as an obstacle for their development; however, there remains a dearth of research into job rotation in highly specialist, skilled and potentially hazardous industries, since existing research has focused on job rotation within managerial roles to add breadth of understanding of job roles in an organization (Wallo et al., 2022) or blue-collar roles to reduce injury (Middleworth, 2015). This research addresses this gap and furthers understanding of the impact of job rotation within a highly specialist and hazardous industrial context, by researching job rotation within a polyurethane manufacturer. This research investigates the impact of job rotation on employee performance and explores the mediating role of human resource (HR) strategy and the effectiveness of training in the petrochemical industry. This addresses the questions:

How does job rotation impact employee performance in the petrochemical industry?

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Does HR strategy and effective training mediate the relationship between job rotation and employee performance in the petrochemical industry?

This paper next reviews the literature on the concepts of job rotation, employee performance, HR strategy, and training effectiveness to develop hypotheses and present a conceptual model. Following this, contextualization of the industry and region being researched is presented along with the methodology adopted within this research. Then the data analysis process is explained along with the results of the hypothesis testing. The results of the research are then unpacked within the discussion, along with the presentation of managerial and training implications and the identification of limitations and potential venues for future research. Finally, the paper ends with a conclusion, which summarizes key findings and contributions of the research.

Literature Review

Job Rotation

Job rotation has been posited as an effective career development method (Kong et al., 2020) and an effective tool for developing employees through exposure to diverse roles and responsibilities within the same organization (Al-Zoubi et al., 2022). It can reduce workload strain and rejuvenate employees with new challenges (Mehdizadeh et al., 2020), leading to increased motivation and output (Jorgensen et al., 2005). Most of the research on the consequences of job rotation in organizations has confirmed the positive outcomes of this occupational development technique, including the increase of job involvement level and organizational commitment, occupational learning, employees' motivation, job satisfaction, skill development, continuous improvement, increase of knowledge, and the development of professional skills (Al-Romeedy, 2019; Foroutan et al., 2021). However, there are some negative consequences of job rotation, as some research has found evidence that new tasks may cause stress and dissatisfaction (Earney and Martins, 2009). In addition, research has found that different tasks and duties due to job rotation can negatively affect effectiveness of occupational development, efficiency, morale, autonomy, job performance, and work and organizational engagement (Lee and Lee, 2018, Rai and Maheshwari, 2021). Moreover, job rotation can lead to disruption of organizational workflow, poor person-job fit, inability to adapt to equipment, overlap of knowledge, increase of errors, increase of training and education

costs, expectations of greater remuneration, work-life conflict, increase of burnout, and increased stress (Rai and Maheshwari, 2021).

Nevertheless, job rotation can increase the problem-solving skills of employees because employees need to understand and deal with a new job, a new department, new employees, and new work processes that can bring many problems (Al-Zoubi et al., 2022). Lack of these skills can adversely affect the organization. In high-risk and potentially hazardous industries and job roles, job rotation could be advantageous for both employees and employers, as it would allow the employee respite from the role and the employer the opportunity to develop other employees' skills and knowledge in an essential role (Schmidt et al., 2021). Whilst job rotation has been posited as having both positive and negative impacts, its potential to develop employees and increase their motivation and output (Jorgensen et al., 2005), could be expected to have a positive impact on their performance. Therefore, the following hypothesis is proposed:

H1: Job rotation positively influences employee performance.

Human Resources Strategy

HR strategy can be seen as a tool which leads to firm level competitive advantage by creating employee-based resources across the organization that are rare and valuable, which can help to improve HR and organizational performance (Collins, 2021). Human resources policies that are the basis of human resources strategy should develop and enhance an employee's sense of empowerment, through creating an atmosphere to develop skills and behaviors (Soleimani et al., 2023). The success of an organization depends on its employees, therefore it is important that HR policies work to achieve the desired HR strategy, by transferring effective messaging between the employer and employees (Collins, 2021). Analyzing employee performance can lead to a HR strategy that is related to HR needs, which should be guided by the needs of the company. Therefore, the strategic HR strategy should be developed to achieve competitive advantage. HR strategy is important because it provides HR direction for other functional areas (Aiko, 2021). The relationship between HR strategy and job rotation has not been studied in previous research, however as job rotation has commonly been posited as effective within HR literature, it is hypothesized that:

H2: Job rotation positively influences HR strategy.

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HR practices and strategy need to be carefully considered to support employee performance, as HR strategies which are perceived to support and enhance skills and opportunity, can improve job performance. But conversely, HR practice and strategies which are not perceived to support and enhance skills and opportunity can have a negative effect on wellbeing and job performance (Khoreva and Wechtler, 2018). Therefore, job rotations which offer the opportunity for employees to develop skills and open opportunity, could be seen as offering a positive HR strategy. Job rotations have been posited as having the potential to improve employee performance through increased employee satisfaction (Campion et al., 1994) and enhances employees' learning and human capital accumulation (Al-Romeedy, 2019). Rotation exposes managers to different experiences supporting professional development and can be a mechanism to reduce employees' fatigue and increase engagement in their job. Therefore, it is suggested that job rotation affects employees' performance, and it can help employers to create better relationships and achieve effective outcomes (Al-Zoubi et al., 2022). Therefore, it is proposed that:

H3: Job rotation mediated by HR strategy positively influences employee performance.

Training

Training is a focused and time-framed activity that helps build greater interpersonal and organizational skills and changes behaviors that improve individual, team, and HR and organizational performance. It's involves improving the skills that are necessary to achieve organizational goals (Mehreen and Ali, 2022). Organisations should train employees to develop and promote them to attract and retain a good workforce (Arasanmi and Krishna, 2019). Whilst numerous studies have been conducted on how job rotation and training affect performance (e.g., Chakraborty and Biswas, 2020), there is a paucity of research as to how job rotation influences training effectiveness. As job rotation offers the opportunity for employees to engage and experience other job roles, this has the potential to open employees' horizons and offer a bridge for new knowledge. Therefore, it is hypothesized that:

H4: Job rotation positively affects training effectiveness.

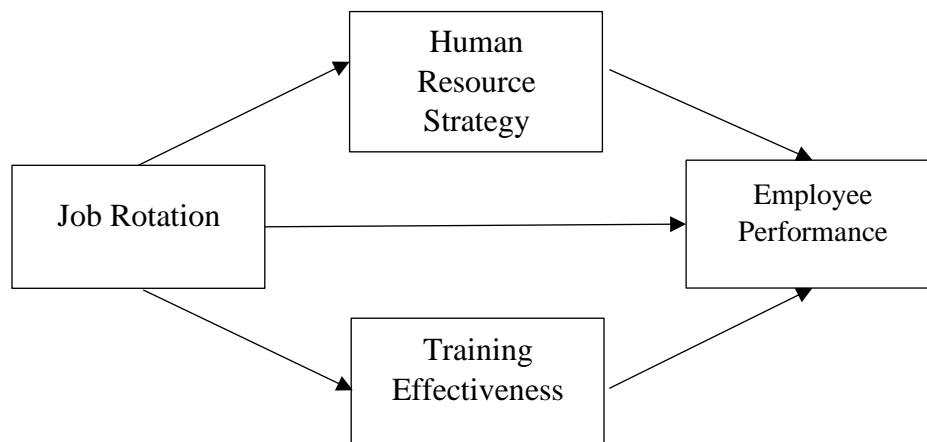
Potnuru et al. (2021) found that employee training programs supported the development of employee competencies, which in turn enhanced performance and organizational effectiveness. Similarly, Chakraborty and Biswas (2020) suggest that training plays a crucial role in job and

company performance. Therefore, it is suggested that job rotation supported by effective training can lead to positive employee performance. This is hypothesized as follows:

H5: Job rotation mediated by training effectiveness positively influences employee performance.

The conceptual model and hypotheses tested in the research are shown in Figure 1.

Figure 1: Conceptual model and hypotheses



Industrial Context

Polyurethane production falls within the petrochemical industry and is highly specialized with limited producers worldwide. It has high environmental and safety risks associated with its production (Dernehl, 1966), and therefore the training, development, and retention of employees is important. This leads to the need for a clear HR strategy, to ensure effective and safe operation production. Understanding job rotation and employee performance in hazardous jobs is crucial to safety and sustainability, and exploring the Middle Eastern petrochemical industry is especially valuable given its large footprint and rapid growth (Verbeek and Mah, 2020). The localization of polyurethane production in the Middle East provides a unique context and backdrop, where informal networks are prevalent and play an important role in society (Horak et al., 2023). It is important to consider the influence of informal connections in Iranian society, often referred to as ‘party bazi’ (Malekzadeh, 2016). The ‘epicenter’ of such informal networks can be HR departments (Alsarhan et al., 2021) and therefore it is useful to consider how such relationships influence HR operations and outcomes (Alsarhan and Al-Twal, 2023).

Methodology

The research population included 247 professionals from a prominent Iranian petrochemical business. This company has rotated 15% of its expert team in the last five years. This study defines expert as a BA degree holder with 10 years of corporate experience. Using stratified random sampling and the Cochran formula, 150 experts received questionnaires. The respondents included 129 men, 21 women, 57 BAs, and 93 MAs. The age profile of respondents was 25–35 (33), 36–45 (94), 46–55 (18), and 5 over 56. 29 employees had 5–10 years of service, 98 had 11–20 years, and 23 had 21–30 years. The questionnaire consisted of 48 questions; the first part included demographic questions, while the second part included questions on a five-point Likert scale relating to the four concepts of job rotation, employee performance, HR strategy, and training effectiveness. The four concepts were measured using previously validated scales. Job rotation was assessed using Ho et al.'s (2006) 11-item instrument. Human resources performance was assessed by Choi and Rainey's (2010) 8-item instrument, and HR strategy was measured using Chang and Huang's (2005) 14-item instrument. Finally, Choo and Bowley's (2008) 16-item instrument assessed training effectiveness.

Data Analysis and Results

A Kolmogorov-Smirnov test was used to check the normality of the data distribution. This test demonstrated a non-normal distribution of the data, due to significance level of less than 0.05 in all the variables, leading to structural equation modeling and partial least square (PLS) being adopted to test the hypotheses.

The Fit of Research Measurement Models

Although the scales were previously validated, preliminary and validity testing was conducted to confirm the validity of the scales in Iran. The questionnaire data was factor analysed to determine item factor loadings. To support a clean factor structure, elements with factor loadings <0.4 were deleted per literature guidelines (Hulland, 1999). This eliminated 15 items.

Structure reliability and validity were examined to evaluate measurement models. Reliability was assessed through composite reliability and Cronbach's alpha values, presented in table 1. The composite reliability and Cronbach's alpha values for each variable demonstrate strong evidence of internal consistency and reliability of the measures (Bland and Altman, 1997). Validity was

checked using convergent and divergent criteria. Convergent validity was assessed by calculating the average variance extracted (AVE), which provided a score $>.5$, demonstrating convergent validity (Cool et al., 1989). Divergent validity was assessed by comparing the square root of each variable's AVE with the correlation between the constructs. The square root of each variable was higher than the variable correlation coefficient, which provides acceptable evidence of divergent validity (Fornell and Larcker, 1981).

Table 1: Cronbach's alpha report, composite reliability, and convergent validity of research constructs

Variables	Dimensions	The number of Statements	Cronbach's Alpha	Composite Reliability	AVE
Job rotation	Paying attention to comments and interests	4	0.910	0.943	0.848
	Paying attention to education	4			
	Paying attention to the physical and scientific requirements of the job	3			
HR strategy	HR training and development	2	0.94	0.953	0.773
	Recruit carefully	2			
	Effective communication with employees	2			
	Management development	2			
	Flexible work schedules	2			

	Equal employment opportunities	2			
Employee performance	-	8	0.766	0.827	0.578
Training effectiveness	-	16	0.93	0.942	0.512

Fitting Structural Models

To evaluate the fit of the structural model, R^2 and Q^2 criteria were used, and the values are reported in Table 2. The three values of 0.19, 0.33 and 0.67 for R^2 indicate weak, medium and strong fit of the structural part of the model, respectively and the value of Q^2 should also be positive (Davari and Rezazadeh, 2014) According to Table 2, Q^2 values are positive for all endogenous constructs. R^2 values for employee performance and HR strategy are moderate and it is weak for training effectiveness. The goodness-of-fit (GoF) criterion was used to evaluate model fit. The GoF score for the model produced was 0.4, indicating a strong fit.

Table 2: The values of R^2 and Q^2 of the endogenous structures of the model

Endogenous Structures of the Model	R^2	Q^2	Communalities
HR strategy	0.224	0.158	0.597
Training effectiveness	0.174	0.07	0.262
Employee performance	0.614	0.256	0.334
Job rotation	-	-	0.719

Hypotheses Testing

After ensuring the appropriateness of the presented model, research hypotheses were examined and tested. If the values of the significant numbers of t exceed 1.96, the path coefficients were significant, and the hypotheses of the research were confirmed. Figures 2 and 3 respectively show the results related to the path coefficients between the variables and their corresponding significant numbers.

Figure 2: Structural equation model with path coefficients

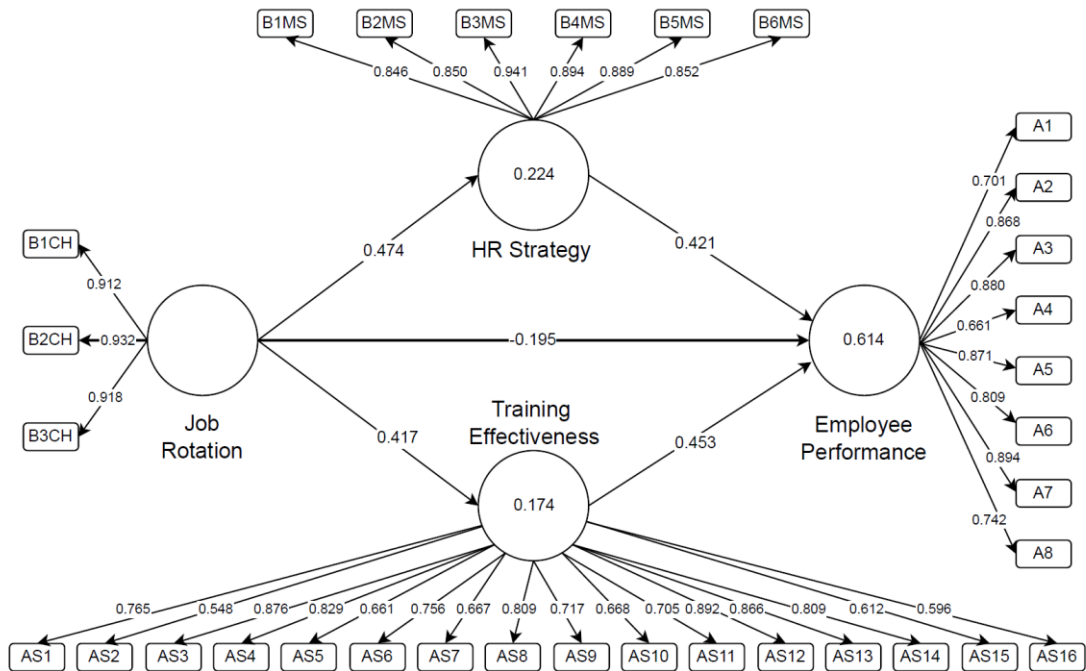
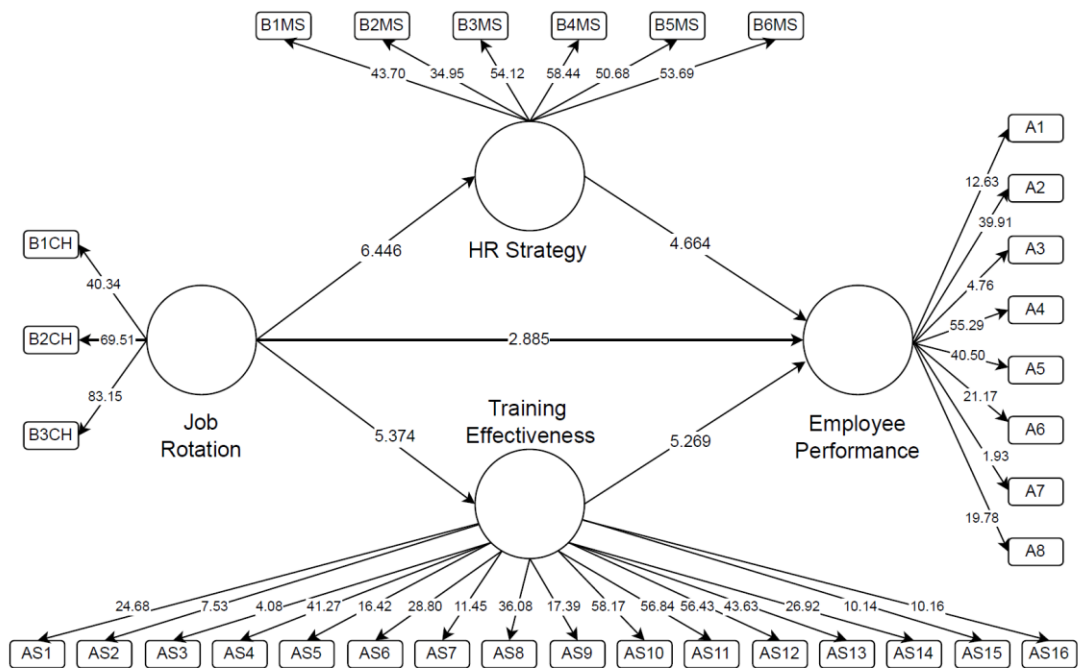


Figure 3: Structural equation model with significant t values



The coefficient of the path between job rotation and employee performance is -0.195 and the t value related to this path is 2.885. This indicates that whilst there is a direct relationship between job rotation and employee performance, job rotation negatively impacts employee performance. Job rotation explains 19% of the negative change in employee performance. The path coefficient between job rotation on human resources strategy is 0.474 and its corresponding t value, 6.44, has been calculated and it shows a direct and significant positive effect of job rotation on HR strategy. The path coefficient between job rotation on training effectiveness is 0.417 and its corresponding t value, 5.37, has been calculated. This shows a direct and significant positive effect of job rotation on training effectiveness. The summary of the results related to the hypothesis testing can be seen in Table 3.

Table 3: Path coefficients, significance values and direct hypothesis test results

Hypotheses	Path Coefficient	Sig.	Hypothesis Outcome
H1 Job rotation positively influences employee performance	-0.195	2.88	Disproven
H2 Job rotation positively influences HR strategy	0.474	6.44	Proven
H4 Job rotation positively affects training effectiveness	0.417	5.37	Proven

Effect of Mediating Variables

To investigate the effect of the mediating variables, direct, indirect, and total job rotation effects on employee performance and their significance are reported in Table 4. According to Table 4, the direct (t=2.88, -0.195) and total effects of job rotation (t=2.56, 0.294) on human resources performance are significant. Also, considering the significance of the indirect effect of job rotation on employee performance through HR strategy (t = 3.06, 0.206) and the significance of the indirect effect of job rotation on employee performance through training effectiveness (t = 4.27, 0.19), the mediating effect of these two variables is confirmed. In this way, job rotation has a positive and indirect effect on employee performance through HR strategy and training effectiveness. Therefore, the third and fifth hypotheses are proven.

Table 4: Direct, indirect and total job rotation effects on employee performance

Independent Variable	Dependent Variable	Effect		
Job rotation	Employee performance	Direct	Indirect	Total
		-0.195	(H3) Mediator: HR	0.294
		t= 2.88	strategy	t = 2.56
			t = 3.306 and 0.206	
			(H5) Mediator:	
			Training effectiveness	
			t = 4.27 and 0.19	

Discussion

This study explored how job rotation impacts employee performance and the mediating effect of HR strategy and training effectiveness, in an Iranian petrochemical company, representing a dangerous and specialized industry that requires highly competent workers. The first hypothesis referred to the effect of job rotation on employee performance. The research reveals that job rotation reduces employee performance. Demonstrating that job rotation in highly skilled, dangerous industries can adversely impact employee performance. This finding expands on previous research by addressing an understudied industrial context and aligns with the suggestion from Mehdizadeh et al. (2020), that job rotation might not always be appropriate in roles with higher risks. As in such instances job rotation might generate stress and burnout due to the expectation of new tasks (Earney and Martinz, 2009; Lee and Lee, 2018), which might be more problematic in industrial and hazardous contexts. The employees within this research work in a high-risk, potentially dangerous job, and may not welcome job rotation as this could affect their performance and subsequent safety, supporting Lee and Lee's (2018) claim that job rotations may be seen as an obstacle by employees who require specialization in their role. It is also possible in contexts where informal networks play an important role in HR decisions such as in the Middle East (Alsarhan et al., 2021), that those selected for a job rotation might feel out of favor if they are not seeking a new challenge. To ensure future performance, organizations must transfer tacit knowledge (Schmidt et al., 2021), which is particularly important for the petrochemical sector as it relies on knowledge for safe and successful operation, yet job responsibilities are so specialized

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that training takes a long time and obtaining trained workers is difficult. This makes for a delicate balance between ensuring employee performance and learning and sharing tacit knowledge. The second hypothesis studied the effect of job rotation on HR strategy, the results indicated that job rotation positively affects HR strategy. The relationship between HR strategy and job rotation has not been studied in previous research, but the relationship between HR strategy and employees' movement has been found to be connected (Aiko, 2021). The fourth hypothesis examined the effect of job rotation on training effectiveness; the results indicate that job rotation positively affects training effectiveness in the organization. This finding suggests that job rotation can lead to effective training by offering employees the potential to open horizons and further knowledge and skills through engaging in new job roles.

The hypotheses (3 and 5) which investigated the mediating variables (HR strategy and training effectiveness), showed that the mediating variables positively affect the employees' performance. Literature shows, effective training and HR strategy and development are aligned with occupational development and increases personal incentive, and that effective training can increase job satisfaction and reduce turnover (Saira et al., 2021). Potnuru et al. (2021) suggested that good HR practices should lead to employee training that improves employees' skills and therefore improves job performance and organizational effectiveness. Our work builds on these previous findings which explore outcomes of HR and training, by demonstrating that job rotation mediated by training effectiveness and HR strategy leads to positive employee performance. These findings highlight the need to ensure that training effectiveness and HR strategy are supported in the job rotation process because these act as mediating variables in ensuring job rotation leads to positive employee performance. Effective job rotation and training can be enhanced by ensuring that those being rotated work within experienced and supportive units and that job rotation should be emphasized as a development tool, alongside effective training (Núñez-Cacho Utrilla et al., 2022). Such support and training can help improve knowledge sharing and develop role clarity, which can improve employee performance (Templer et al., 2020).

Managerial and Training Implications

Managers who line manage high-risk technical workers, such as those in the petrochemical industry, who are exploring job rotation strategies should do carefully to avoid detrimental performance effects. Managers should carefully monitor employee performance and

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incorporate performance evaluation into the job rotation process. Job rotation should be linked to effective HR strategy and training to ensure that those rotating jobs can perform in their new role. Managers and previous role holders should support staff both before and during the rotation (handover phase) to avoid overburdening them and support them to learn the job. Job rotation can be a valuable leadership development tool (Kubátová and Kročil, 2022), but it must be carefully planned in specialized and hazardous industries to align with HR strategy and training, preventing employee performance decline and potential danger. Employees who are forced into job rotations which they are not interested in, may achieve limited development and learning, as emotions play an important role in learning and cognitive skill development (Loon and Bell, 2018).

Limitations and Future Research

Job rotation may affect employee performance in similar, specialist, hazardous, and intense industries. Future research may determine the generalizability of these findings. As this research was conducted in Iran, which has a relatively unique context given the economic situation and the imposition of sanctions (Saadat et al., 2021), future research could also test the geographical and contextual generalizability of the findings, as job rotations may affect employee performance and be viewed differently in other contexts with different power-distance dynamics. The findings might be more generalizable to contexts where informal networks play an important part within HR departments (Alsarhan et al., 2021). This study only examined one organization, but future research could generalize the findings across the sector into similar industries. Rather than examining long-term causes, this study took a snapshot. Researching the emergence and development longitudinally of factors which influence job rotation and considering the mediating influence of factors such as burnout, work-family conflict and individual-organization fit, could extend our knowledge. It should be noted that whilst validity testing was conducted to confirm the validity of the scales used in this research, the scales adopted were not originally developed for the industrial or geographic context of this research. Future research could explore how concepts such as employee performance, HR strategy, training and job rotation are potentially different and can be effectively measured in hazardous industries and the Middle East. Finally, whilst the sample was representative of professionals within the Iranian petrochemical industry, it might not be indicative of the demographics in other specialist and hazardous industries and geographical

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regions. Therefore, future research could explore other specialist and hazardous industries and geographical regions where the demographics within that industry might be different.

Conclusion

This research addresses the dearth of research into factors which influence the outcomes of job rotation and the potential negative consequences and the ‘dark side’ of job rotation (Foroutan et al., 2021), and how job rotation influences outcomes in high-risk and potentially hazardous industries where employees are required to undertake highly defined and specialist roles (Lee and Lee, 2018). It is crucial to understand the impact of job rotation and what drives employee performance in such hazardous job roles to ensure safety and sustainability. The results of this research indicate that job rotation affects employee performance, but the effect was negative and adverse. The research found this could be overcome with the use of effective training and positive HR strategy, acting as mediating variables, positively affecting employee performance. This highlights the importance of job qualification standards being satisfied, psychological evaluations being properly reviewed, and personnel and positions being a good fit for those undertaking a rotation.

Job rotation offers benefits that can include helping to create career trajectories, improving knowledge management, succession, and specialization. However, this research suggests that it should be carefully managed, particularly in hazardous industries like the petrochemical industry, where human capital is crucial to production efficiency.

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