# Working with International Students

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#### **Working with International Students**

#### before the start of the PGCE course

Preparing to move

Pre-course tasks

International induction

**Academic Induction** 

#### **Clear dates and deadlines**

- Compulsory international induction
- Compulsory academic induction
- Start of the PGCE Course
- DBS

Compulsory pre-course induction tasks

**Compulsory** attendance (VISA)

✓ Optional online meetings in June and July (accommodation, transport)

## **Academic induction tasks**

✓ Key Stages of Education in England (age, year group, curriculum stage, schools)
and a few acronyms

A day in the life of a student teacher (newspaper articles)

What is a form tutor?

Watch Science / Art and Design / Geography ... lessons

**Setting the scene** What do PGCE student teachers say about the PGCE course?

https://vimeo.com/915477280/52cda3f726?share=copy

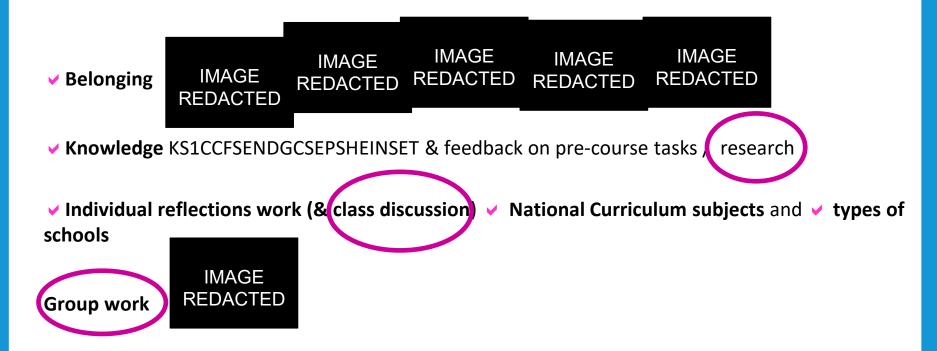
**Filmed sessions** (group work, teacher-led session, students agreeing / disagreeing with each other).

- \* More acronyms
- Communication the "English" way (emails, addressing staff at University and at school. Dress code).

similarities and differences advantages and drawbacks

**Be ready to share** your answers / your thoughts.

### **Academic Induction**



- Library services
- → Being professional: greetings / first PGCE session / attendance/ punctuality / phones / DBS

  GP

The role of the **Personal Academic Tutor**Input from **current students** / future ECTs
Structuring **emails**University services (**Skills Audit** and **Student Union Societies**)

#### **Working with International Students**

#### during the PGCE course

University sessions

Check-ins

International engagement event

Subject knowledge / former studies

Richness of discussions

Feeling valued

- Students contact school mentors before the start of the placement to introduce themselves.
- Translation: "You might want to try this strategy..."
- "Why not try..."
- \*Greeting and communicating with staff and pupils at school
- \*Acronyms
- Roles in school
- Reminders before the placement (attendance, phones, meetings and punctuality)
- Academic Integrity?
- \* ✓ Harvard Referencing / Cite Them Right?
- \* ✓ Reading critically?

## What is having an impact?

Action	Impact
Communication before arrival - dates, deadlines and rationale - online meetings	Timely arrivals Reassurance / Clarification
Pre-course tasks - Education system - The role of the form tutor - Acronyms	Knowledge
Academic induction  - Getting to know each other and group work  - Discussions: comparison of the Education system, the National Curriculum and types of schools in England and abroad  - Expectations	Belonging Knowledge/ Understanding aspects of the English Education system.  Knowledge/ Understanding and confidence
<ul> <li>During the course</li> <li>Contacting school mentors before the start of the placement.</li> <li>Unpicking tentative language "You might want to"</li> <li>Offering check ins</li> <li>Being asked to share different perspectives</li> </ul>	Building bridges  Awareness of unspoken social conventions. Understanding, reassurance and belonging Empowerment