

Anonymous 1mo

Being the only teacher taking it seriously

0

Add comment

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wanting it to be a whole school effort, not something that is seen just as a geography responsibility

My concern is predominantly that there won't be enough time in the curriculum to implement these lessons so that they make a lasting memory in the pupil's.

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Seen very little, very surprised/disappointed

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that it will fall on deaf ears. Do enough people care to make a difference?

I'm worried about overwhelming pupils with the gravity of the situation although I understand it is extremely important that they are taught about this.

Anonymous 1mo

I haven't experienced any in my placement school

Concerned that students aren't being made aware of this soon enough to be able to tackle it

Anonymous 1mo

I haven't experienced any ESD within schools, and the school I was doing my placement at did not even have accessible recycling bins within classrooms!

roem1_20 1mo

RE

Concerned that the future is in our hands...and its not being encouraged at secondary

Anonymous 1mo

Too many people don't take it seriously enough. I wonder whether we have the collective drive to achieve what we need to in such a short time frame.

Anonymous 1mo

finding the time during the school day/ after school

Anonymous 1mo

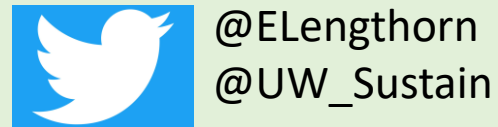
None

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Building a Curriculum for a Sustainable Future

BERA conference
18th March 4.30 – 6.30pm

Can we build our curriculum democratically?
An approach to co-creating a curriculum in a time of
climate emergency



Box 2. Target 4.7 of the SDGs

By 2030, ensure that all learners acquire knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development.

Source: United Nations, 2015



Interactivity slide (thank you BERA for creating this!)

- How would you say the United Nations Sustainable Development Goals, or any other form of Education for Sustainable Development, is embedded in your education programme(s)?
- Fully – embedded like a golden thread, a principle in all we do, curriculum, procurement, processes
- Partially – the curriculum includes sessions on ESD
- Tokenistically – we touch on it
- Not at all – ESD is not part of our programme

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Green Impact 2021

Green Impact is a United Nations award-winning programme designed to support environmentally and socially sustainable practice in your organisation.

GIPA – Megan Asbury



Megan Asbury is a first-year undergraduate student studying BSc Geography at the University of Worcester. Alongside her studies, Megan works as a Green Impact Project Assistant, hoping to help create an educator's assembly on climate education. She is also a student volunteer for campus biodiversity management and SOS UK's 'Student Switch Off'. Megan hopes to have a future career in changing how institutions teach, convey, and utilise sustainable practices.



@sosukcharity

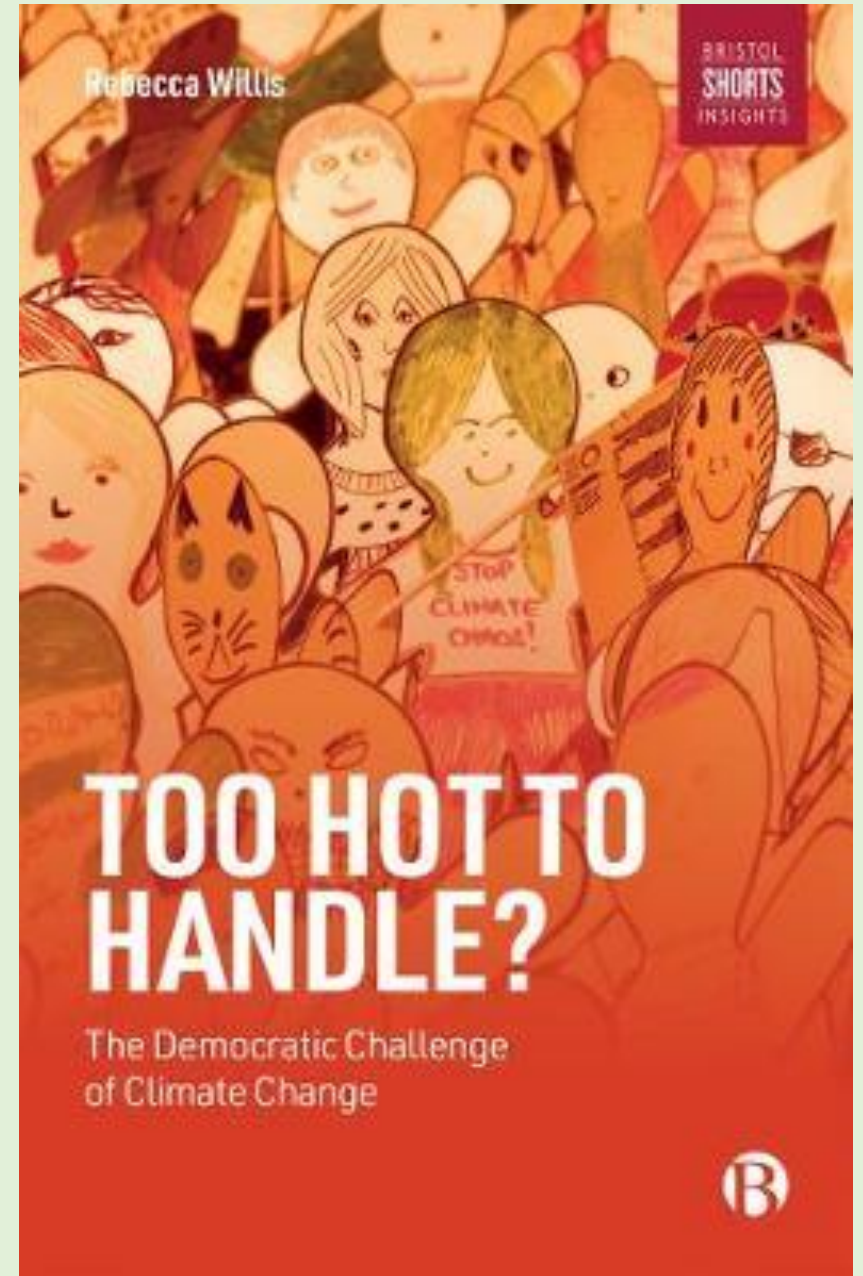
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greenimpact

Politics and climate change:

State level responses to climate change are inherently political.

It is possible & essential that we find democratic solutions



The path to net zero

Climate Assembly UK
Full report

Principle 1 (to underpin the path to net zero):

‘Informing and educating everyone’

“There is a need for information and education for everyone – individuals, businesses, government and others – about climate change and the steps needed to tackle it. It is essential for buy-in to the changes that are needed.”

(UK Government, 2020, p6)

ITE in Climate Crisis




Educators Assembly on Secondary Education in Climate Emergency




Moving practice from subversion to prominence


The greatest
threat to our planet
is the belief that
someone else
will save it

ROBERT SWAN



Education for
 Sustainable Development Goals
 Learning Objectives






Rebecca Willis
 BRISTOL SHORTS INSIGHTS





TOO HOT TO HANDLE?
 The Democratic Challenge of Climate Change




FIGHT the FIRE
 Green New Deals and Global Climate Jobs



Jonathan Neale

Education for Sustainable Development Guidance
 Draft for consultation
 December 2020






“...unparalleled levels of global cooperation”

(Attenborough, 2021)



University
of Worcester
School of Education



University
of Worcester

Elena Lengthorn

Senior Lecturer Teacher Education

e.lengthorn@worc.ac.uk

**Royal
Geographical
Society**
with IBG



@ELengthorn
@UW_Sustain



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“The future isn’t a prophecy. It’s a living document that is being written, erased and rewritten, and written over right now. By too many hands to count. And, consequently, skipping to the end seems foolish, and impossible, to me.”

Ruttan Walker, 2019